

Teaching Philosophy

Learning Environment

A dynamic learning environment begins by acknowledging the student as an active source of information, one who generates both questions and answers.

As an instructor, my responsibility is to facilitate this atmosphere and help students to see those dualities in themselves. I encourage in-class dialog, and my students quickly discover that there is usually more than one right answer. When something doesn't work, it can be a positive learning moment. I am approachable as an instructor and cultivate an environment where students feel at ease, yet remain on course to meet educational goals.

Delivery Method

My approach to teaching includes providing a solid foundation or background for the subject, showing my enthusiasm for the topic, and breaking down information into digestible, achievable, and adjustable sections.

My delivery is tailored to the learning objectives, desired outcomes and goals of the course and institution. Through my years of teaching in university, private college, and community college settings, I have gained extensive experience in working with different types of learners. My method of delivery encompasses visual, auditory, and kinetic to help individuals with different styles connect to the course material.

Industry Trends

Although the basics of visual communication have remained constant over the years, technological advances make the field ever changing. It is paramount for those guiding the next generation of designers to staying current with design software and industry trends—through professional development opportunities, peer input, and remaining active as an artist.

Conclusion

The key to my teaching philosophy is student participation. Class engagement enhances their appreciation for course concepts and allows me to refine my instruction to student needs.